



NEWSLETTER



Language eduCation for inclusion of immigrAnt minority studEnts: CARE

01/11/2024 - 31/12/2026

26 months

MAIN OBJECTIVE

Integrate pupils with a migrant background into the society through the CLIL-based language education and implementation of a digital mentoring programme and AI potential.

Coordinator:

IRIS Foundation, Poland



Partners:



Teachers Education Academy,
Estonia



Associació
EDUFEM, Spain



Escola_Teresa_Miquel
_i_Pamies Hiszpania,
Spain



USTANOVA ZA
OBRAZOVANJE
ODRASLIH | ADULT
EDUCATION
INSTITUTION

Dante, Croatia



Fundacja REJ Polska
Mazowieckie, Poland



MVideoe Foundation,
The Netherlands



OUR PROJECT

The CARE project aims to support the integration of migrant students into multilingual educational systems by developing innovative tools and methodologies for language learning. Through tailored outputs such as a Methodological Guidebook, CLIL-based language courses, a digital mentoring programme, and an E-platform, the project empowers educators to create inclusive, effective learning environments. CARE promotes linguistic and cultural inclusion, fostering academic success and social cohesion.

1st PARTNER MEETING

On December 10th and 11th, project partners gathered in person to engage in an in-depth discussion about the project's objectives, key activities, expected outcomes, and upcoming tasks. The meeting provided an excellent opportunity for partners to connect, share insights about their respective organizations, and exchange best practices related to the project topic. On the second day, the partners collaboratively established deadlines for the upcoming tasks, ensuring clear timelines for progress.



INTENDED FOR:

Language educators, teachers, and digital mentors working with pupils from migrant or bilingual backgrounds.

Migrant pupils and bilingual schoolchildren who will directly benefit from the enhanced educational tools and mentoring programs.

Educational organizations and stakeholders aiming to implement and adapt project outputs.

Additional Stakeholders:

Policymakers, school administrators, and organizations working in the fields of migrant and refugee education.

Broader educational communities informed via online platforms (e.g., EPALE, eTwinning) and multiplier events.



1. Methodological Guidebook for language teachers/ tutors/ linguists supporting language education of pupils with migrant background

2. CLIL-based language courses incl. integrated AI solutions, addressed to:

- pupils aged 7-14 (BICS and CALP modules in the language of schooling; level A1-B1)
- pupils aged 11-14 (BICS and CALP modules in the language of schooling; level A1-B2; emphasis on public speeches, selfpresentation) from migrant families



RESULTS



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3. Methodology of TELMS-based digital mentoring, including a set of digital tools that can be used to support language education of migrant (bilingual) schoolchildren and their everyday functioning.

4. E-platform gathering all outputs and enabling teachers to share their experiences, learning materials, comments, feedback and ideas.