

Creative and  
Modern Language  
Teaching

## COURSE SUMMARY:

This course is designed for language teachers at all levels (primary, secondary, vocational, university and adult education) as well as teacher trainers. The aim of the course is to provide teachers with a range of creative methods and activities that can be used to enhance all language skills, including reading, listening, speaking, writing, grammar and vocabulary. Additionally, the course will provide guidelines and examples for incorporating digital tools into teaching practices.

Emphasis is placed on practical examples and activities that can be adapted to different teaching contexts and languages. The course also provides examples of activities suitable for various classroom dynamics, including individual, pair work, and group

work, promoting cooperative learning, enhancing student communication and interaction, and nurturing a supportive learning environment.

Participants gain the opportunity to update their knowledge, share experiences and exchange best practices with other teachers.

## TARGET GROUP(S):

- teachers - primary, secondary, vocational, university, adult
- teacher trainers

## DATES:

13.01. – 17.01.2025.  
10.02. – 14.02.2025.  
03.03. – 07.03.2025.  
14.04. – 18.04.2025.  
05.05. – 09.05.2025.  
02.06. – 06.06.2025.  
14.07. – 18.07.2025.  
01.09. – 05.09.2025.  
13.10. – 17.10.2025.  
03.11. – 07.11.2025.  
01.12. – 05.12.2025.

## PROGRAMME:

## Day 1

09.00 – 10.30 | Warmers and icebreakers

10.30 – 10.45 | Coffee break

10.45 – 12.15 | Presentation of the training institution, trainers, and participants

12.15 – 12.30 | Coffee break

12.30 – 14.00 | Introduction to the programme

14.00 | Free afternoon

## Day 2

09.00 – 10.30 | Task-based learning for grammar and vocabulary instruction

10.30 – 10.45 | Coffee break

10.45 – 12.15 | Integrating authentic materials for practical communication skills

12.15 – 12.30 | Coffee break

12.30 – 14.00 | Integrating all language skills in the classroom

14.00 | Free afternoon

## Day 3

09.00 – 10.30 | Continuous, formative and summative assessment

10.30 – 10.45 | Coffee break

10.45 – 12.15 | Modern trends in assessment

12.15 – 12.30 | Coffee break

12.30 – 14.00 | Peer and self-assessment techniques

14.00 | Free afternoon

## Day 4

09.00 – 10.30 | Digital tools for introducing, practicing and revising vocabulary and grammar

10.30 – 10.45 | Coffee break

10.45 – 12.15 | Activities that increase interest and motivation

12.15 – 12.30 | Coffee break

12.30 – 14.00 | Activities that increase group cohesion

14.00 | Free afternoon

## Day 5

09.00 – 10.30 | Adapting activities for different language levels and skills

10.30 – 10.45 | Coffee break

10.45 – 12.15 | Knowledge into action: applying what you've learned

12.15 – 12.30 | Coffee break

12.30 – 14.00 | Closing session, reflections, course evaluation and certificates

14.00 | Lunch