

How to Teach Adults? Key Skills for Teachers in Adult Education

COURSE SUMMARY:

This course is aimed at all teachers and staff working with adult learners in both formal and non-formal contexts.

The course is an opportunity for teachers to (further) develop essential teaching competencies necessary to work with adults and manage adult target groups, as well as to meet their needs and expectations.

Teachers participating in the course will have the opportunity to learn and employ a variety of methods and activities that focus on increasing the motivation and participation of adult learners, with the primary objective of increasing the number of adults in lifelong learning by making the learning process more interactive and engaging. Emphasis will be placed on methods that can be used to create a relaxed and

welcoming learning environment for adult learners, as well as activities to increase learner interaction and communication. Teachers will have the opportunity to update and refresh their knowledge and exchange their experiences and examples of good practice with other teachers.

TARGET GROUP(S):

- teachers working with adult learners in both formal and non-formal context
- staff in educational institutions working with adult learners
- teacher trainers

DATES:

22.01. – 26.01.2024.
 26.02. – 01.03.2024.
 25.03. – 29.03.2024.
 15.04. – 19.04.2024.
 13.05. – 17.05.2024.
 03.06. – 07.06.2024.
 15.07. – 19.07.2024.
 02.09. – 06.09.2024.
 07.10. – 11.10.2024.
 04.11. – 08.11.2024.

PROGRAMME:

Day 1

09.00 – 10.30 | Presentation of the training institution, trainers and participants; Introduction to the program
 10.30 – 10.45 | Coffee break
 10.45 – 12.15 | Formal and non-formal education systems
 12.15 – 12.30 | Coffee break
 12.30 – 14.00 | Learning atmosphere
 14.00 | Free afternoon

Day 2

09.00 – 10.30 | Needs analysis
 10.30 – 10.45 | Coffee break
 10.45 – 12.15 | Meeting learners' expectations
 12.15 – 12.30 | Coffee break
 12.30 – 14.00 | Approaching and managing adult learner groups
 14.00 | Free afternoon

Day 3

09.00 – 10.30 | Classroom dynamics
 10.30 – 10.45 | Coffee break
 10.45 – 12.15 | Methods and activities for increasing student participation and interaction

12.15 – 12.30 | Coffee break
 12.30 – 14.00 | Dealing with conflicts
 14.00 | Free afternoon

Day 4

09.00 – 10.30 | Increasing student motivation
 10.30 – 10.45 | Coffee break
 10.45 – 12.15 | Innovative teaching methods
 12.15 – 12.30 | Coffee break
 12.30 – 14.00 | Student focused activities
 14.00 | Free afternoon

Day 5

09.00 – 10.30 | Strategies for adapting activities for different types of learners
 10.30 – 10.45 | Coffee break
 10.45 – 12.15 | Teaching mixed-ability adult learner groups and teaching low-ability learner groups
 12.15 – 12.30 | Coffee break
 12.30 – 14.00 | Closing and evaluation of the course
 14.00 | Free afternoon