Conflict identification

COURSE SUMMARY:

The course is aimed at teachers (pre-school, primary, secondary, vocational, adult, special needs), teacher trainers, career coaches, and heads of educational institutions. During this course, participants will gain insight into and have the opportunity to multiple practice conflict management models. They will analyze their role in managing conflict as well as common sources of conflict to successfully resolve conflict situations.

By understanding the effect of communication styles in conflict situations, participants will work on enhancing their communication skills in the workplace, addressing, and managing conflict to ensure they maximize individual and team performance.

The participants will also have the possibility to network and share experiences with other European colleagues.

TARGET GROUP(S)

- teachers (pre-school, primary, secondary, vocational, adult, special needs)
- teacher trainers, career coaches and staff in education
- adult learners

DATES:

PROGRAMME:

Day 1:	
09.00 – 10.30 Presentation of the training institution, trainers and participants; Introduction to the program	12.15 – 12.30 Coffee break 12.30 – 14.00 Use of persuasive language to resolve conflict
10.30 – 10.45 Coffee break	14.00 Free afternoon
10.45 – 12.15 The triangle of conflict	
12.15 – 12.30 Coffee break	Day 4
12.30 – 14.00 Common sources of conflict	09.00 – 10.30 Evaluating conflicts and determining resolution
14.00 Free afternoon	10.30 – 10.45 Coffee break
Day 2 09.00 – 10.30 Conflict management	10.45 – 12.15 Viable solutions for resolving problems
models 10.30 – 10.45 Coffee break	12.15 – 12.30 Coffee break 12.30 – 14.00 Conflict resolution tools
10.45 – 12.15 The Thomas-Kilmann Conflict Mode instrument	14.00 Free afternoon
12.15 – 12.30 Coffee break	Day 5
12.30 – 14.00 Conflict management strategies	09.00 – 10.30 Listening skills and open communication
14.00 Free afternoon	10.30 – 10.45 Coffee break
Day 3	10.45 – 12.15 Closing and evaluation of the course
09.00 – 10.30 Importance of	12.15 – 12.30 Coffee break
communication styles 10.30 – 10.45 Coffee break 10.45 – 12.15 Basic behavioural	12.30 – 14.00 Active listening techniques; Feedback methods
styles and conflict	14.00 Free afternoon

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prevention